



Funded by
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Artificial intelligence tools

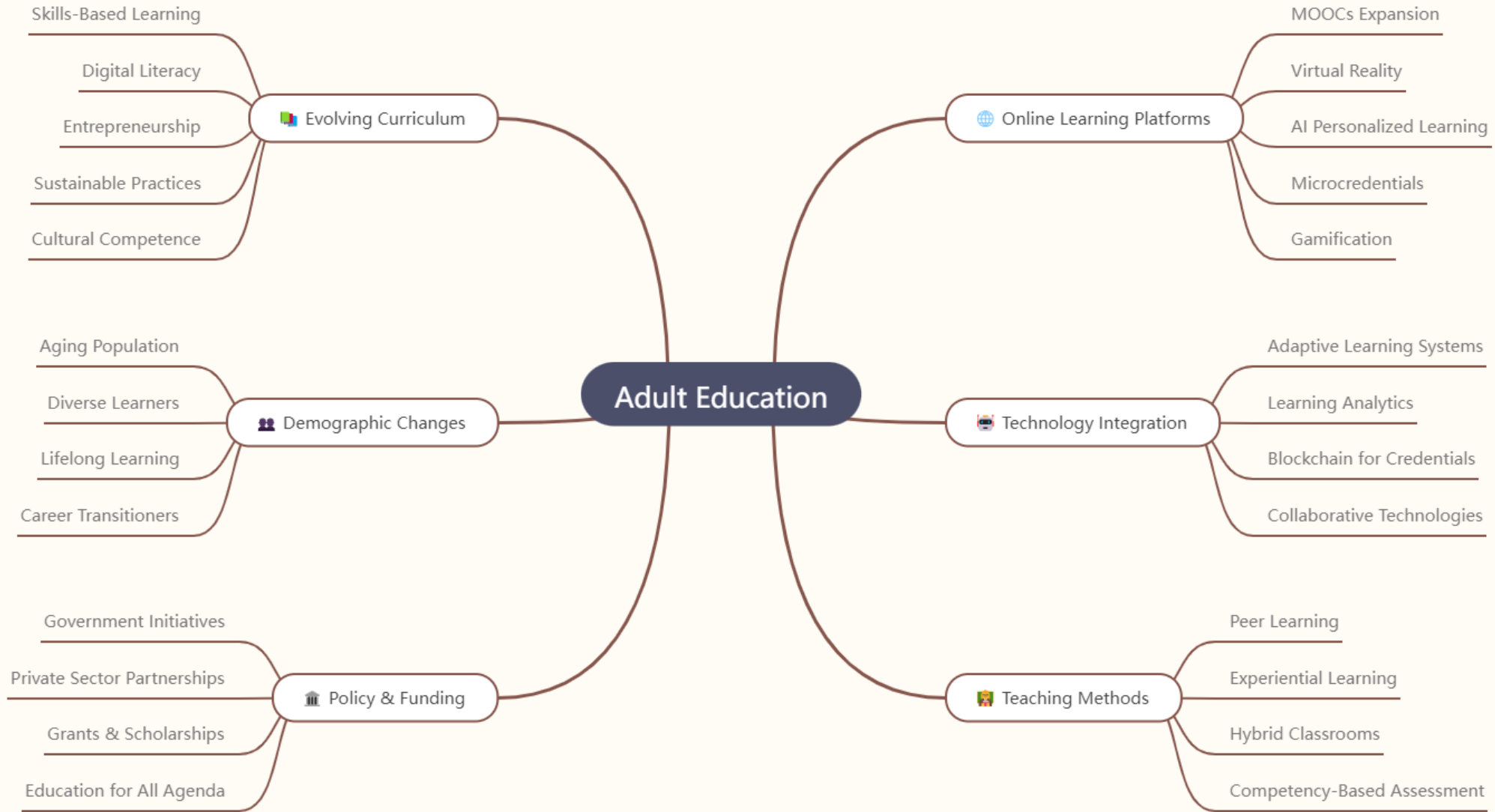
Dr. Živilė Navikienė
S.A.F.E. Projects
The Netherlands

2024



Presentation content

- Information accessibility tools
- Futuristic change (holographic training)
- Avatar - form, purpose, techniques
- Virtual clones
- What are the opportunities and risks?

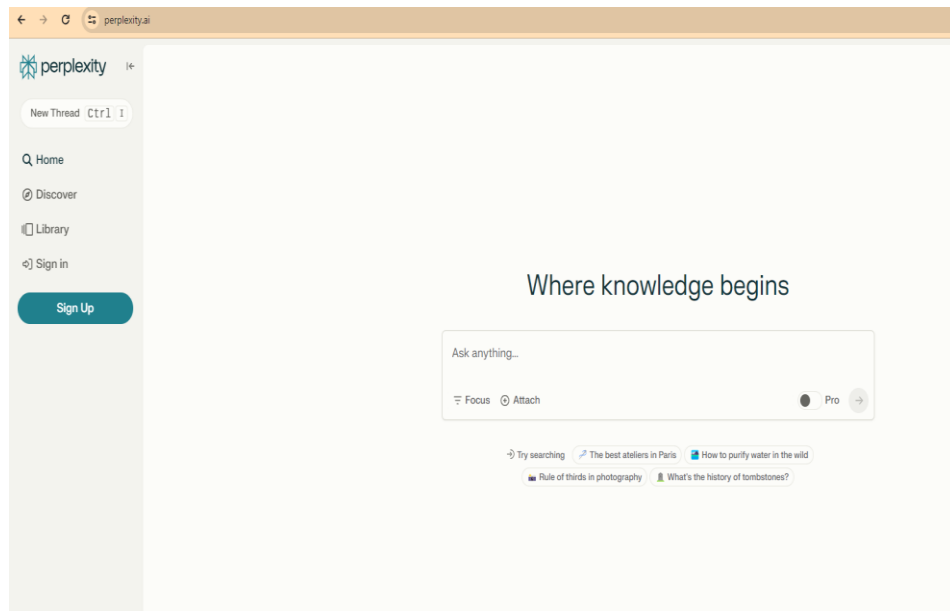


<https://mylens.ai/>

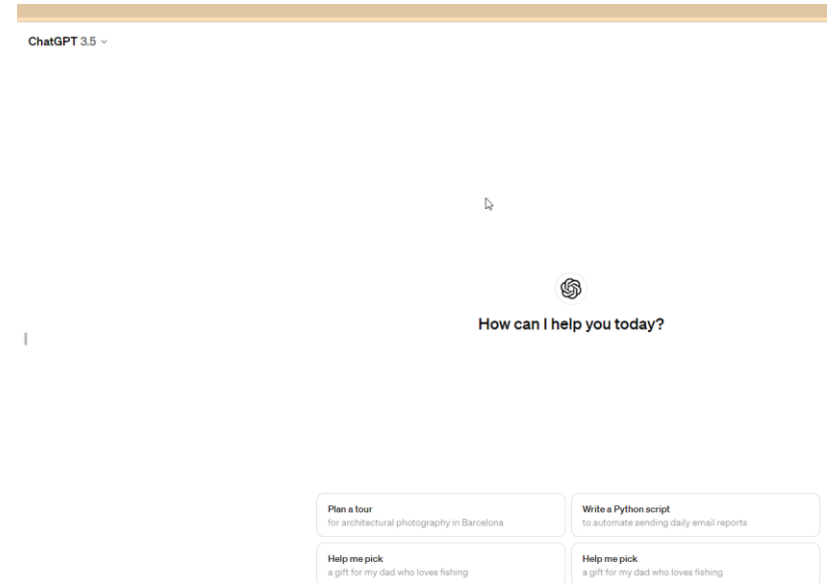


Information availability

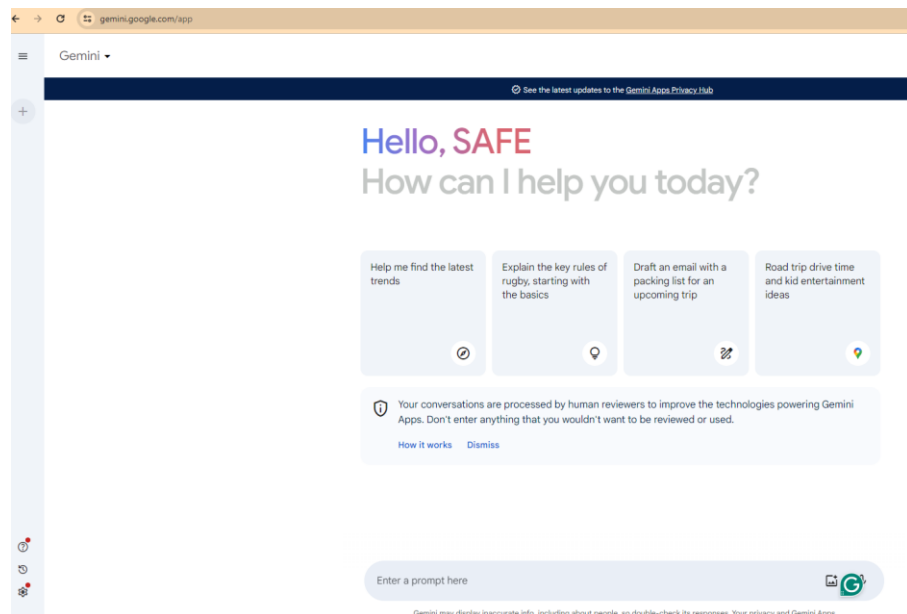
https://www.perplexity.ai/



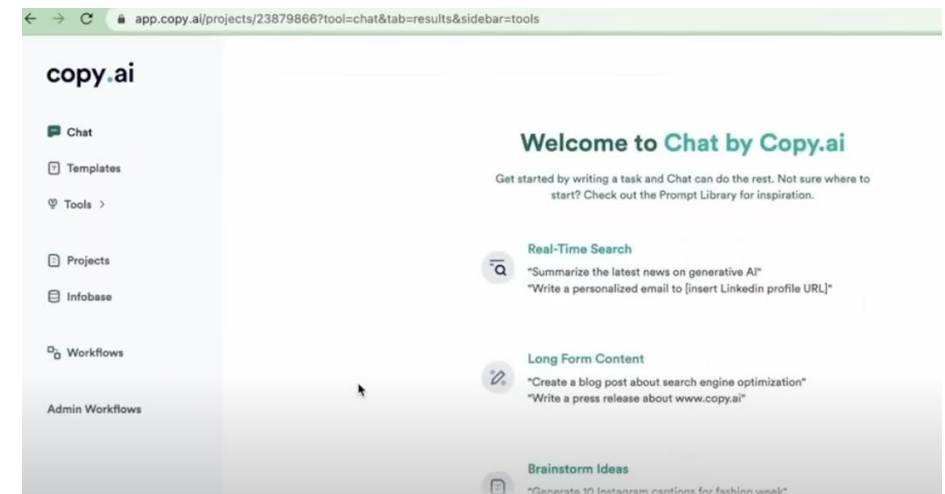
https://chat.openai.com/

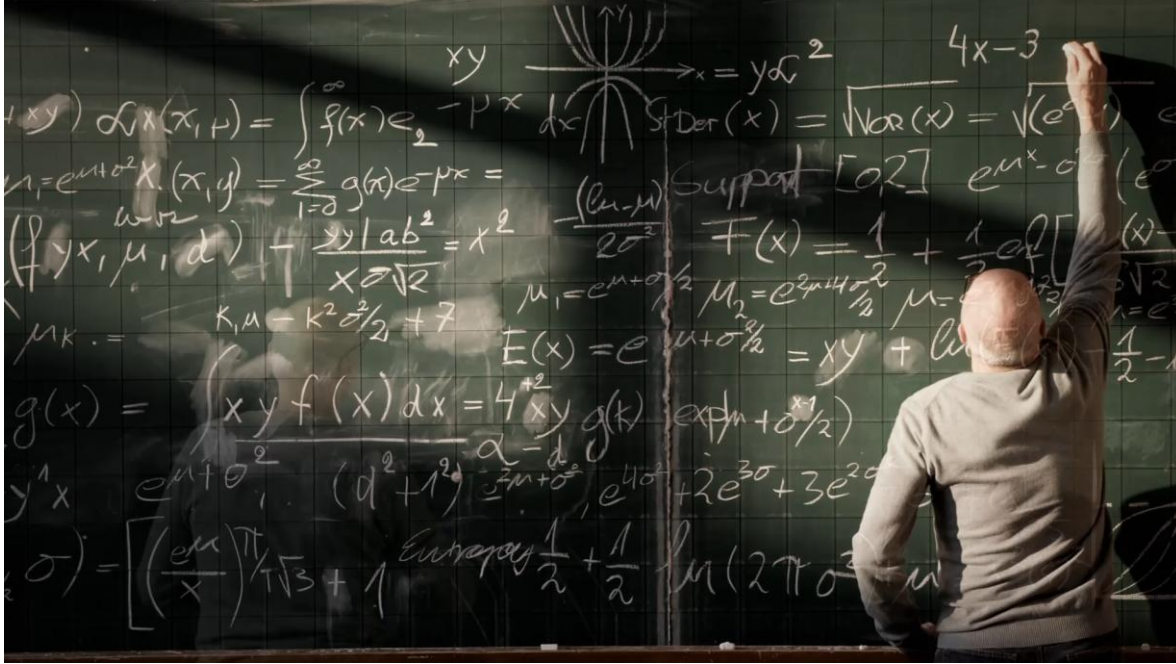


https://gemini.google.com/app



https://www.copy.ai/





Futuristic developments

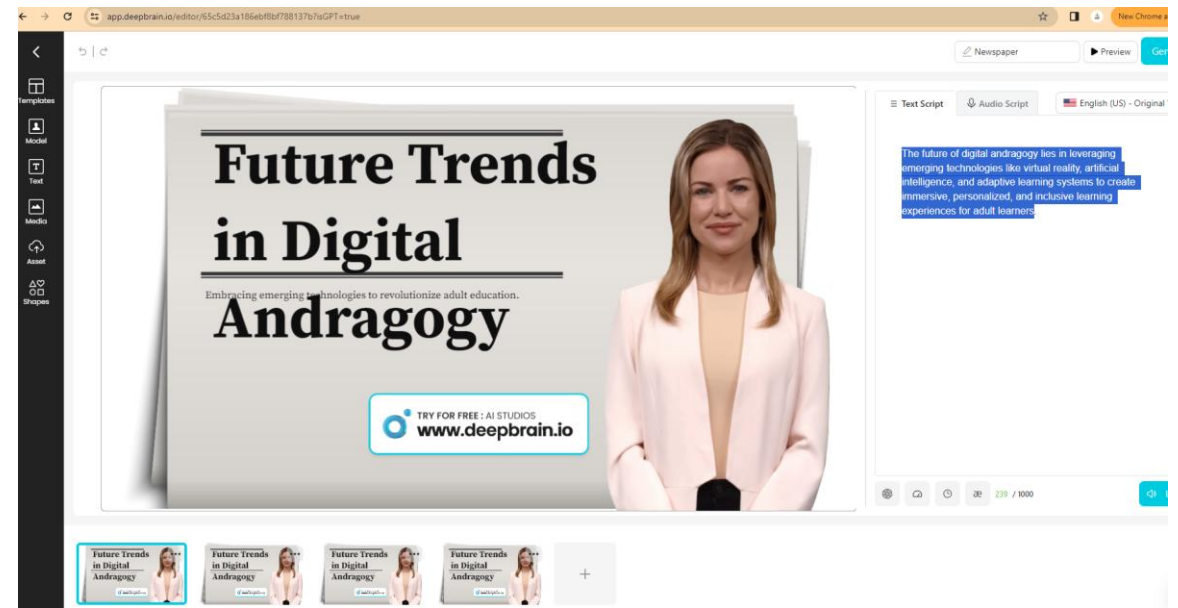
Within the education system



<https://www.youtube.com/watch?v=TL4M02pDdX8>

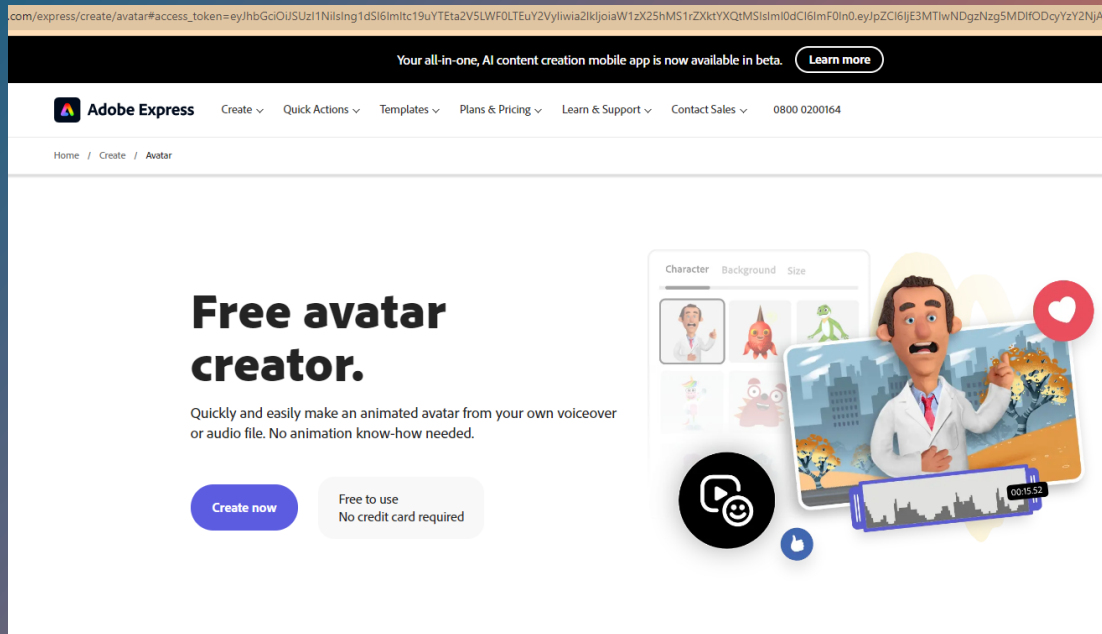


AVATAR

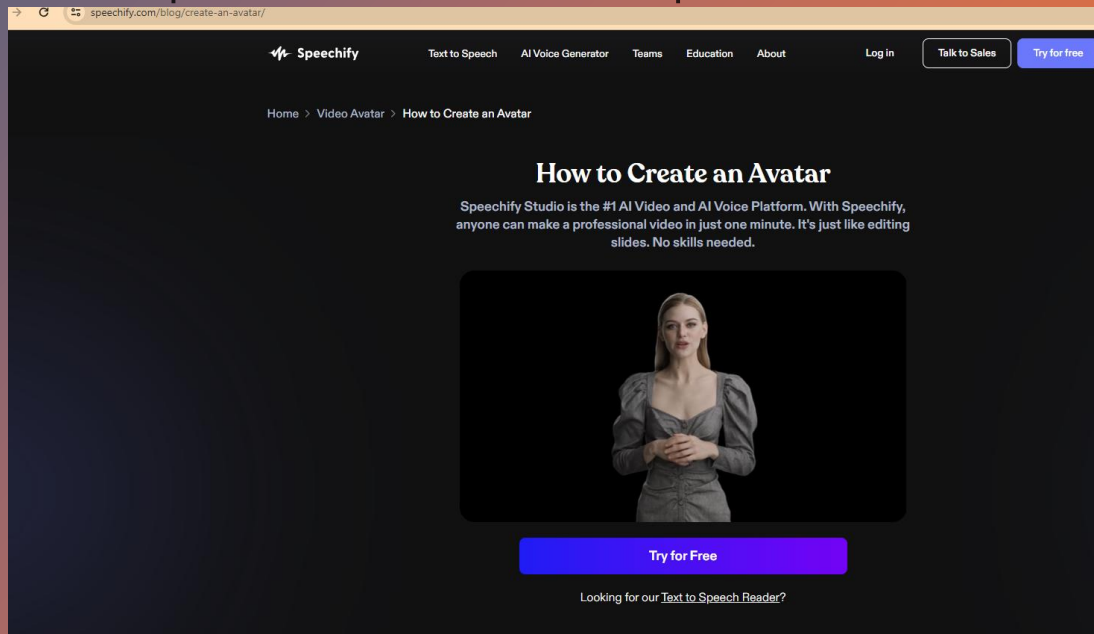


Avatars in e-learning

- Forms, types.

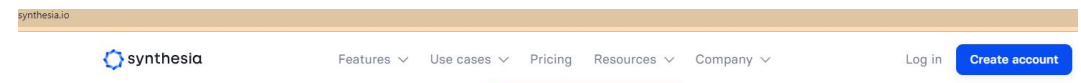
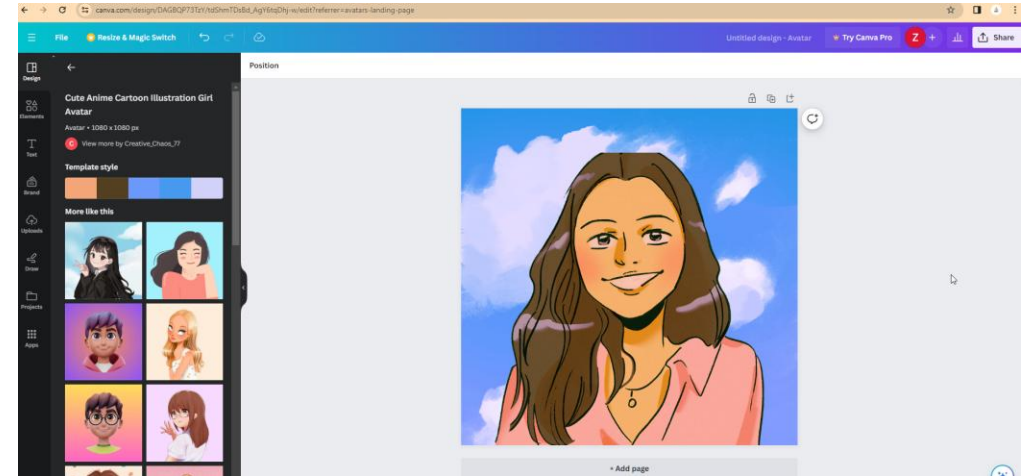


- <https://www.adobe.com/express/create/avatar>



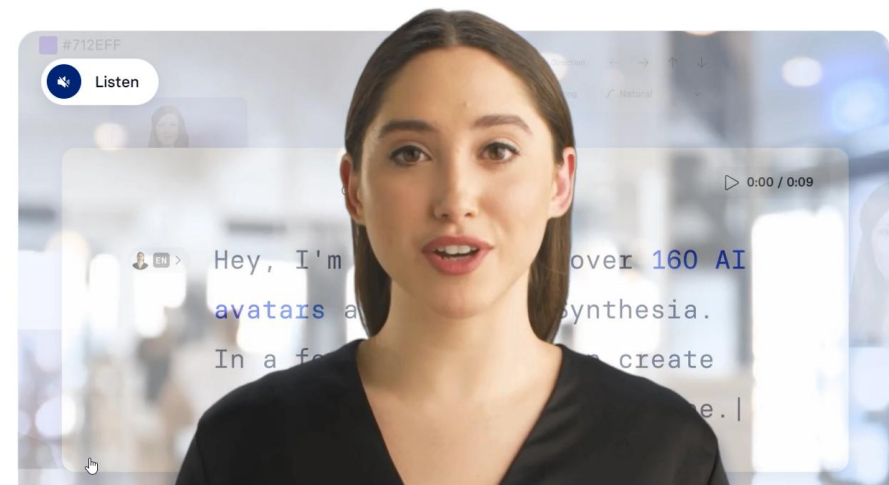
- <https://speechify.com/blog/create-an-avatar/>

- Where to create avatar?
- What style of avatar?



[Create a free AI video →](#)

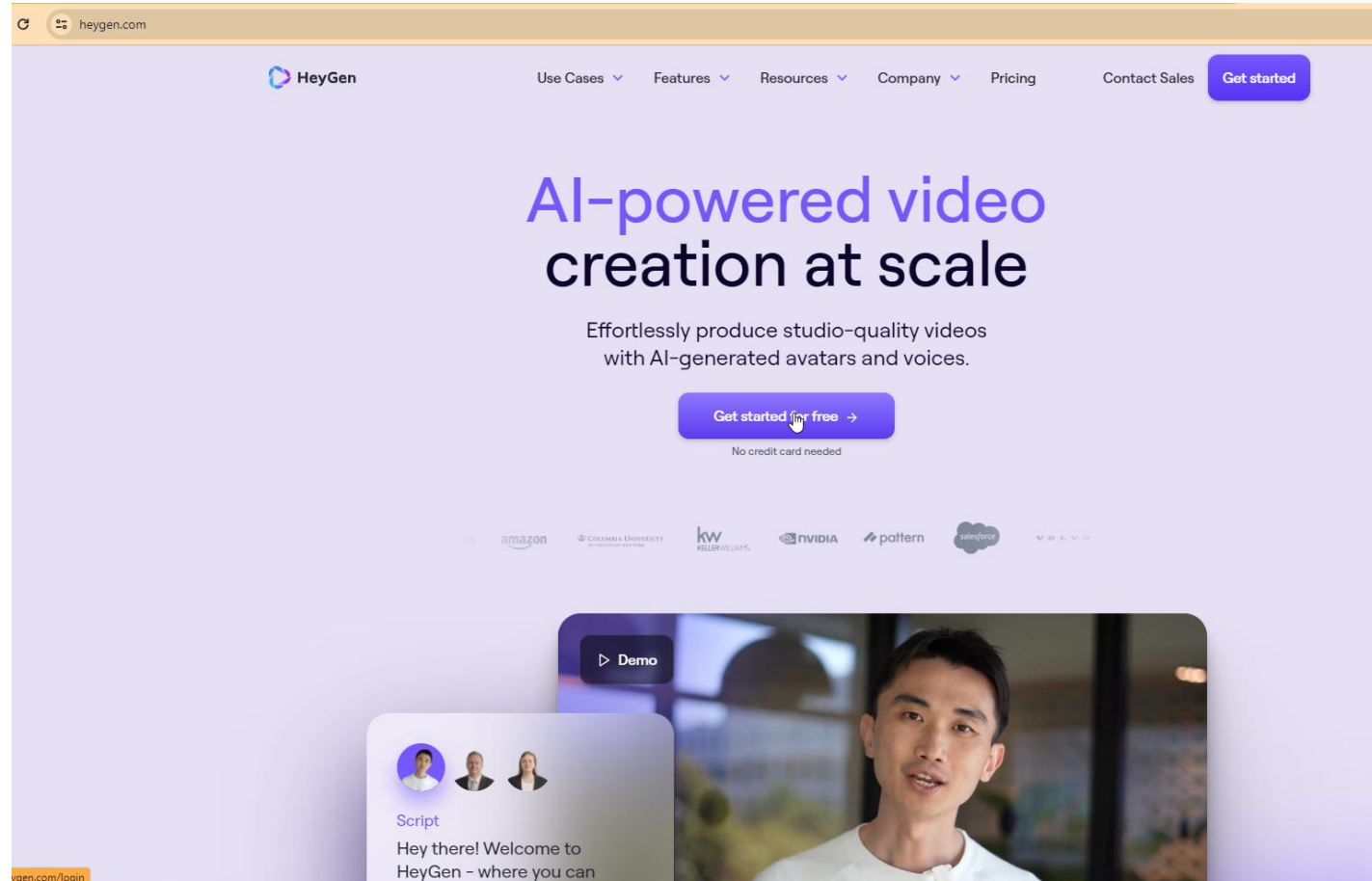
No credit card required.



Virtual clones

- What are the opportunities and risks?/Kokios galimybės ir pavojai?
- Hyper-realistic videos and photos

Virtual clones



heygen.com

How to create virtual clone or avatar

HeyGen

Team ▾

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Avatar Creation

Video Avatar

Streaming Avatar

AI Voice

Video Creation

AI Studio

Personalized Video

Video Repurposing

Video Translation

Pricing

Video Avatar

Instant Avatar

Your digital twin in minutes
Best for marketing & sales

Photo Avatar

Animate your photo with text
Best for creative content

Studio Avatar

Studio level 4k avatar
Best for learning & development

Instant Avatar

Photo Avatar

Studio Avatar

My Avatar (2)

Demo

Finetune

Joshua HeyGen CEO

Demo

Finetune

Joshua HeyGen CEO

Avatar Library (5)

Finetune

Blake

Finetune

Blake

Finetune

4K

Edward

Finetune

4K

Edward

Finetune

Leah

Finetune

Leah

Finetune

4K

Matthew

Finetune

4K

Matthew

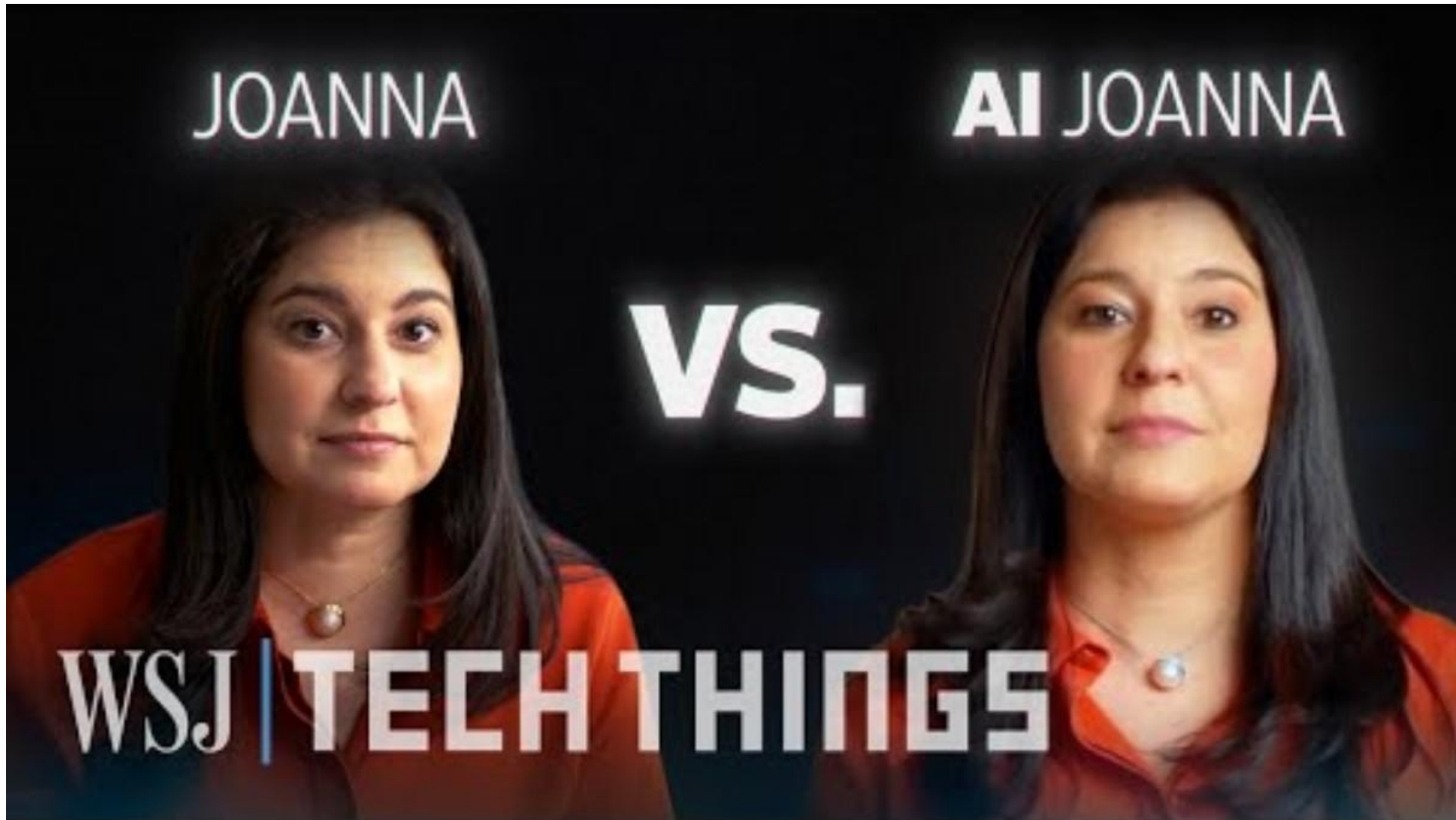
0 Credits

New Video Avatar

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<https://app.heygen.com/avatars>

Experiment with virtual clone



- <https://www.youtube.com/watch?v=t52Bi-ZUZjA>



<https://www.youtube.com/watch?v=XJ6JGrIPVH8>

Video translate



<https://www.youtube.com/watch?v=YN9x04rh7c> - 3:47 min.

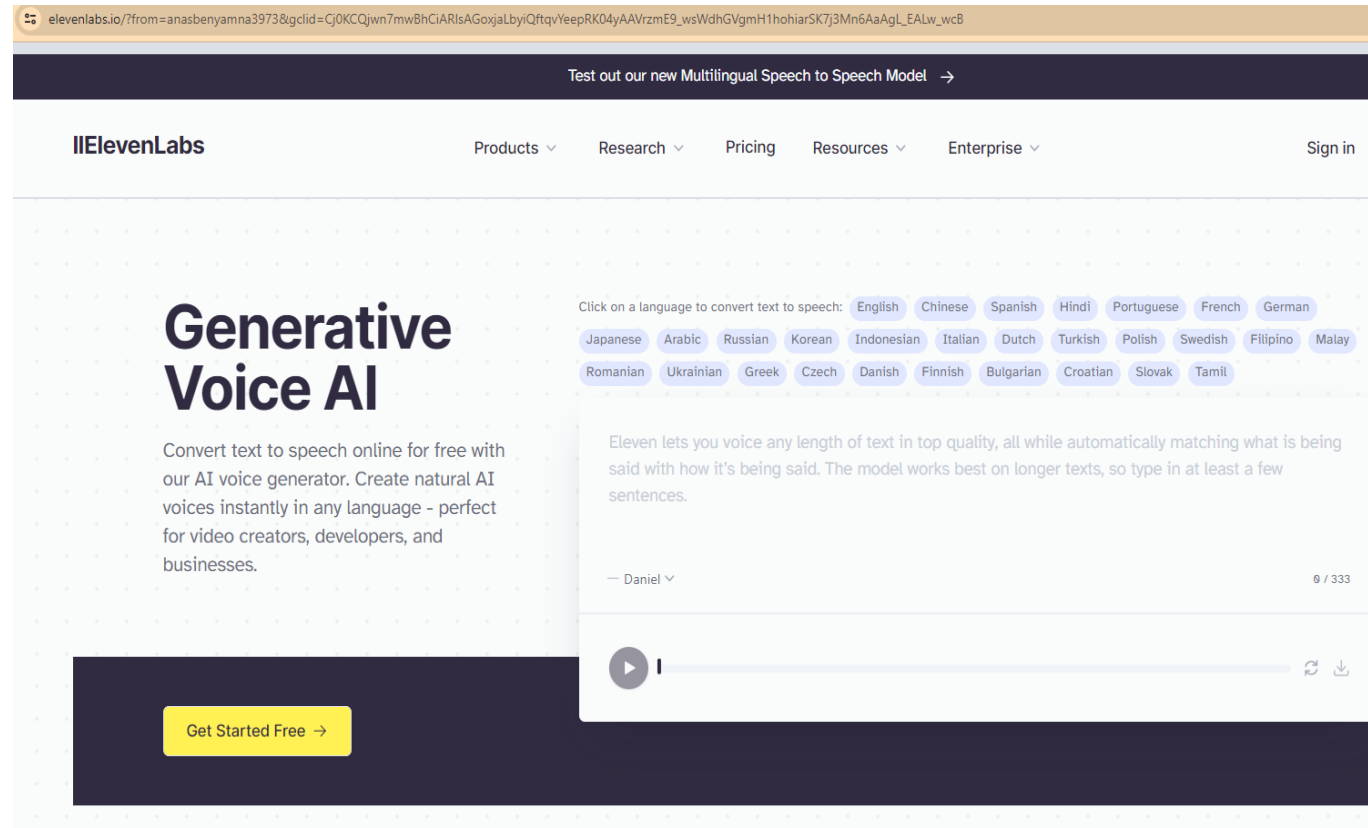
<https://app.heygen.com/avatars>

Virtual clone teaching

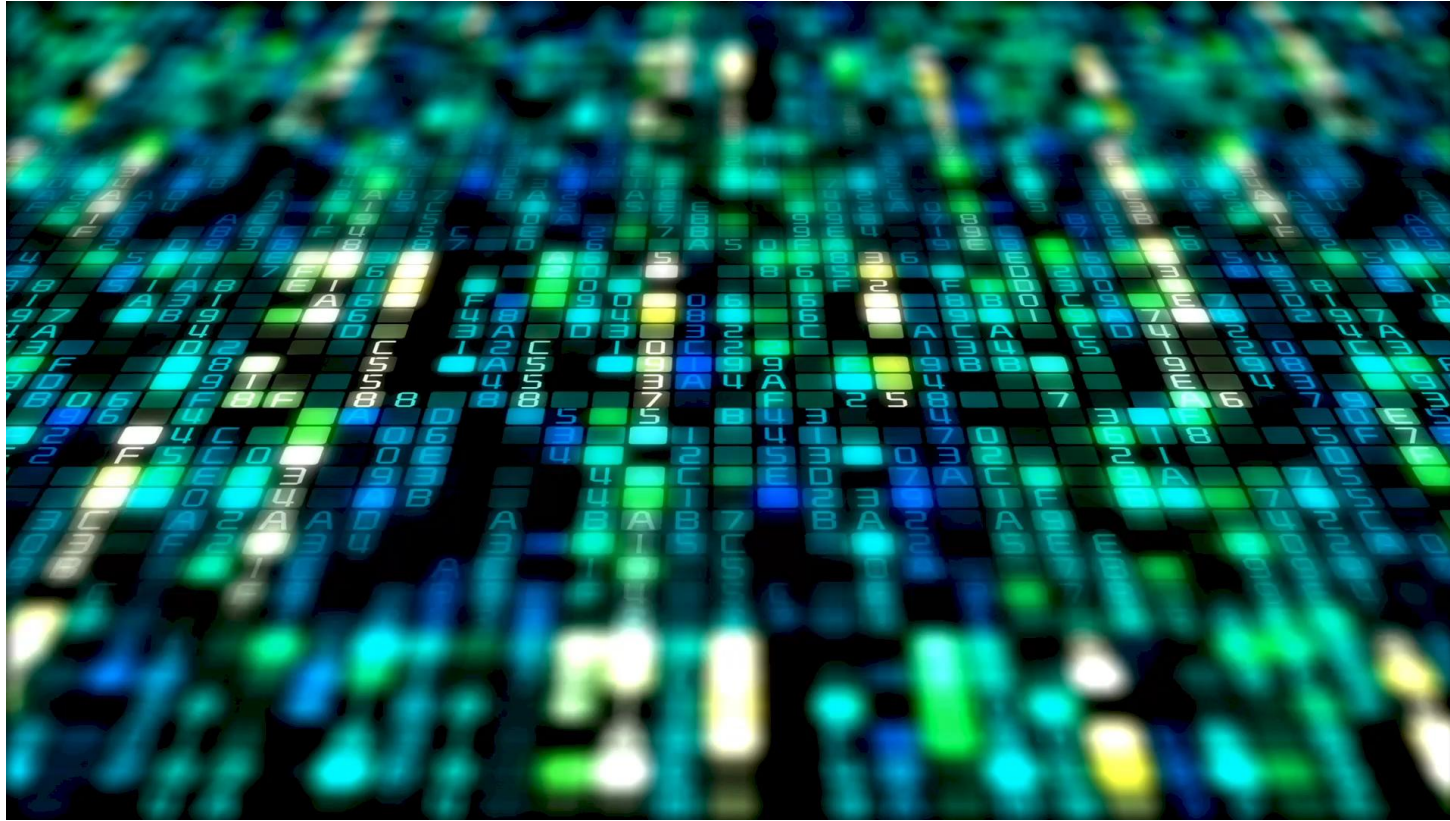


<https://www.youtube.com/watch?v=YN9x04rhm7c> 8:42 min.

Voice



- <https://elevenlabs.io/>



How do you feel?

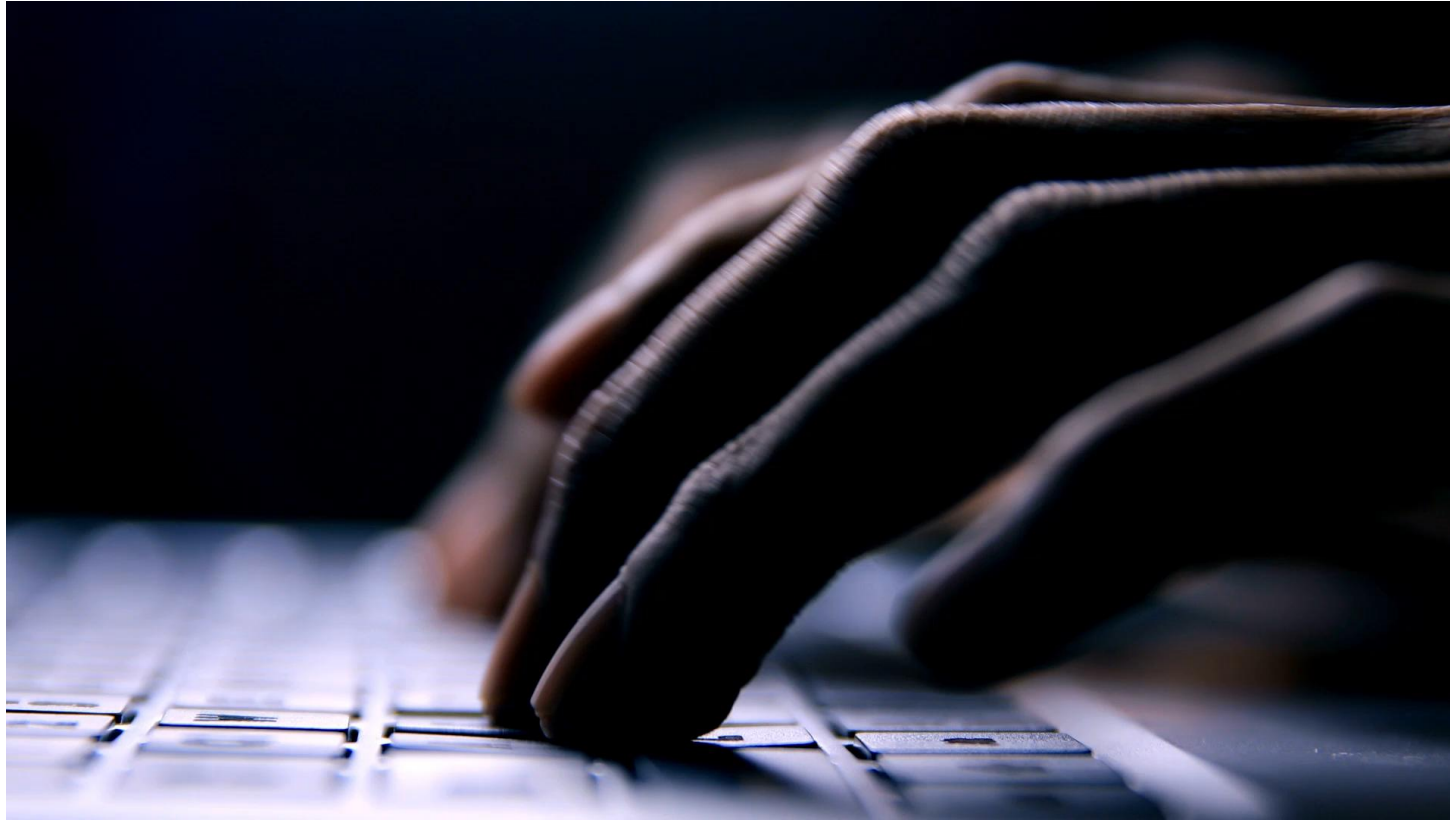


Where is the safety threshold?



How far will humanity go?

- What are the challenges and risks?



The current projects of S.A.F.E. Projects ?

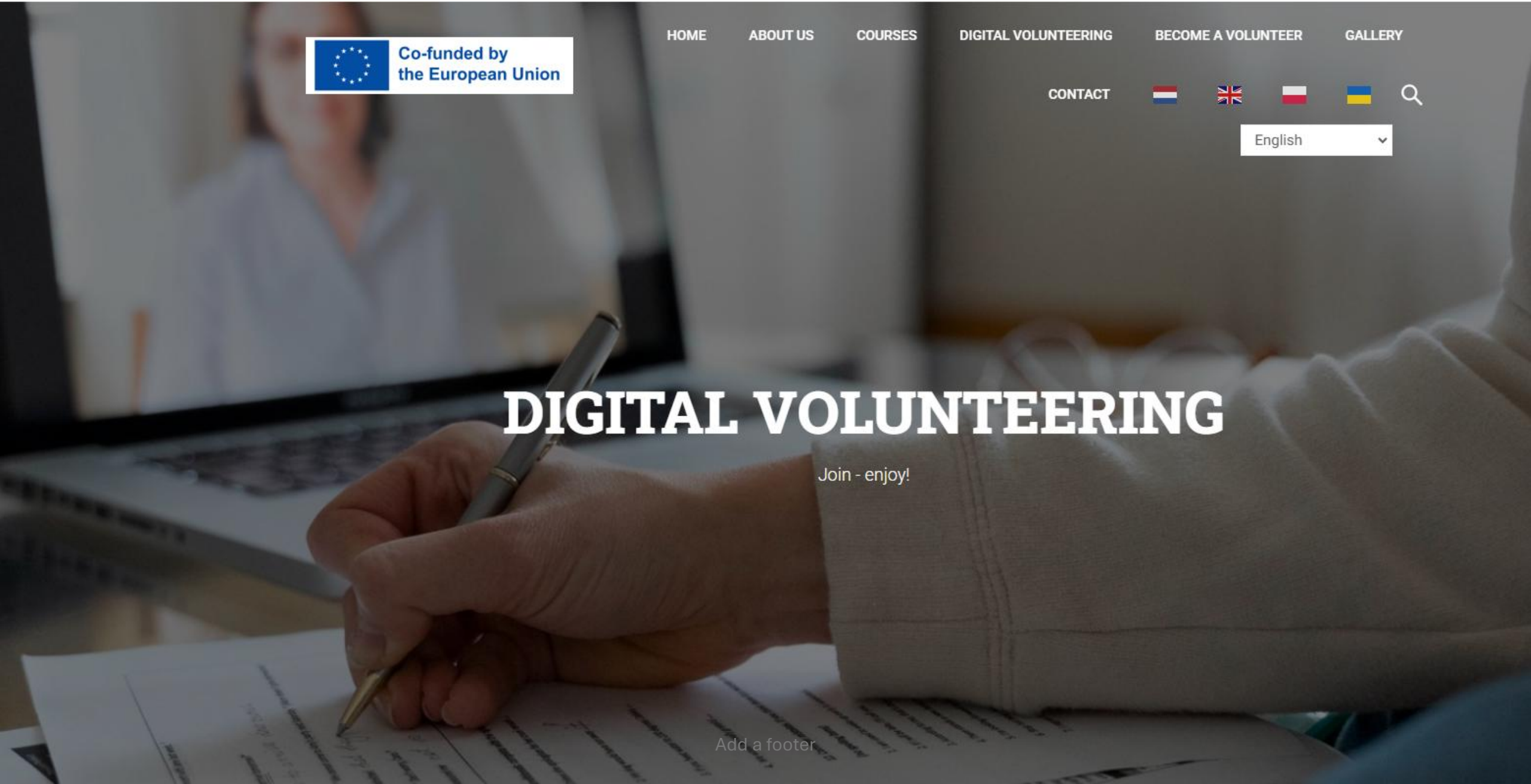


Virtual and augmented reality applicability in adult education

Project Nr. 2023-1-LT01-KA210-ADU-000157054



- <https://andragogy.eu/>



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IMPROVE THE DIGITAL FACILITATOR

competencies of educators

Digital competencies in cultural heritage for older students: SEED4OS

This SEED4OS (2022-1-ES01-KA220-ADU-000088647) project is an ERASMUS+project within the framework of cooperation partnerships in adult education. It is led by the Catholic University of Avila together with four other partners from 4 countries: BB&R (Spain); S.A.F.E Project from the Netherlands, More Mosaic from Sweden, and Warsaw University of Technology (WUT).

The objectives of SEED4OS are:

- to improve and expand the provision of high-quality learning opportunities for older adult learners,
- promote the development of volunteering skills among older people,
- to bring knowledge and networks of European Cultural Heritage closer to older learners,
- to support older people in non-formal education activities,
- introduce older people to digital encounters and initiate digital learning pathways that Digital learning pathways that interconnect European Cultural Heritage networks,
- promote Erasmus+ offering educational experiences and exchange activities for older people, with a view to exchange experiences and activities for older people, with a view to (re)building and strengthening the European identity.





Artificial intelligence for young generation

<https://musee.oceano.org/en/>



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